



Contents in Brief

Organized by Domain



Common Core
State Standards

The suggested pacing supports 1 day per lesson for instruction, 2 days per chapter for review and assessment, and includes additional time for remediation and differentiation.

	Suggested Pacing (days)
Counting and Cardinality	
Chapter 1 Numbers 0 to 5	17
Chapter 2 Numbers to 10	17
Chapter 3 Numbers Beyond 10	16
Operations and Algebraic Thinking	
Chapter 4 Compose and Decompose Numbers to 10	15
Chapter 5 Addition	13
Chapter 6 Subtraction	13
Number and Operations in Base Ten	
Chapter 7 Compose and Decompose Numbers 11 to 19	11
Measurement and Data	
Chapter 8 Measurement	12
Chapter 9 Classify Objects	11
Geometry	
Chapter 10 Position	9
Chapter 11 Two-Dimensional Shapes	15
Chapter 12 Three-Dimensional Shapes	11
	Total 160

Standards for
Mathematical
PRACTICE



*Woven
Throughout*

1st

Contents in Brief

Organized by Domain



Common Core
State Standards

The suggested pacing supports 1 day per lesson for instruction, 2 days per chapter for review and assessment, and includes additional time for remediation and differentiation.

Operations and Algebraic Thinking		Suggested Pacing (days)
Chapter 1	Addition Concepts	21
Chapter 2	Subtraction Concepts	21
Chapter 3	Addition Strategies to 20	15
Chapter 4	Subtraction Strategies to 20	14
Number and Operations in Base Ten		
Chapter 5	Place Value	21
Chapter 6	Two-Digit Addition and Subtraction	14
Measurement and Data		
Chapter 7	Organize and Use Graphs	12
Chapter 8	Measurement and Time	15
Geometry		
Chapter 9	Two-Dimensional Shapes and Equal Shares	17
Chapter 10	Three-Dimensional Shapes	10
		Total 160

Standards for
Mathematical
PRACTICE



*Woven
Throughout*

2nd

Contents in Brief

Organized by Domain



Common Core
State Standards

The suggested pacing supports 1 day per lesson for instruction, 2 days per chapter for review and assessment, and includes additional time for remediation and differentiation.

Operations and Algebraic Thinking

Suggested Pacing
(days)

Chapter 1	Apply Addition and Subtraction Concepts	19
Chapter 2	Number Patterns	12
Chapter 3	Add Two-Digit Numbers	12
Chapter 4	Subtract Two-Digit Numbers	14

Number and Operations in Base Ten

Chapter 5	Place Value to 1,000	12
Chapter 6	Add Three-Digit Numbers	13
Chapter 7	Subtract Three-Digit Numbers	14

Measurement and Data

Chapter 8	Money	9
Chapter 9	Data Analysis	13
Chapter 10	Time	11
Chapter 11	Customary and Metric Lengths	18

Geometry

Chapter 12	Geometric Shapes and Equal Shares	13
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Total 160

Standards for
Mathematical
PRACTICE



Woven
Throughout

3rd

Contents in Brief

Organized by Domain



Common Core
State Standards

The suggested pacing supports 1 day per lesson for instruction, 2 days per chapter for review and assessment, and includes additional time for remediation and differentiation.

Number and Operations in Base Ten		Suggested Pacing (days)
Chapter 1	Place Value	10
Chapter 2	Addition	13
Chapter 3	Subtraction	10
Operations and Algebraic Thinking		
Chapter 4	Understand Multiplication	9
Chapter 5	Understand Division	9
Chapter 6	Multiplication and Division Patterns	13
Chapter 7	Multiplication and Division	12
Chapter 8	Apply Multiplication and Division	13
Chapter 9	Properties and Equations	13
Number and Operations—Fractions		
Chapter 10	Fractions	12
Measurement and Data		
Chapter 11	Measurement	10
Chapter 12	Represent and Interpret Data	12
Chapter 13	Perimeter and Area	14
Geometry		
Chapter 14	Geometry	10
		Total 160

Standards for
Mathematical
PRACTICE



*Woven
Throughout*

4th

Contents in Brief

Organized by Domain



Common Core
State Standards

The suggested pacing supports 1 day per lesson for instruction, 2 days per chapter for review and assessment, and includes additional time for remediation and differentiation.

Number and Operations in Base Ten

Suggested Pacing
(days)

Chapter 1	Place Value	9
Chapter 2	Add and Subtract Whole Numbers	12
Chapter 3	Understand Multiplication and Division	11
Chapter 4	Multiply with One-Digit Numbers	14
Chapter 5	Multiply with Two-Digit Numbers	9
Chapter 6	Divide by a One-Digit Number	14

Operations and Algebraic Thinking

Chapter 7	Patterns and Sequences	12
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Number and Operations — Fractions

Chapter 8	Fractions	13
Chapter 9	Operations with Fractions	12
Chapter 10	Fractions and Decimals	11

Measurement and Data

Chapter 11	Customary Measurement	13
Chapter 12	Metric Measurement	9
Chapter 13	Perimeter and Area	7

Geometry

Chapter 14	Geometry	14
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Total 160

Standards for
Mathematical
PRACTICE



Woven
Throughout

5th

Contents in Brief

Organized by Domain



Common Core
State Standards

The suggested pacing supports 1 day per lesson for instruction, 2 days per chapter for review and assessment, and includes additional time for remediation and differentiation.

Number and Operations in Base Ten

Suggested Pacing
(days)

Chapter 1	Place Value	12
Chapter 2	Multiply Whole Numbers	12
Chapter 3	Divide by a One-Digit Divisor	16
Chapter 4	Divide by a Two-Digit Divisor	8
Chapter 5	Add and Subtract Decimals	12
Chapter 6	Multiply and Divide Decimals	17

Operations and Algebraic Thinking

Chapter 7	Expressions and Patterns	11
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Number and Operations—Fractions

Chapter 8	Fractions and Decimals	10
Chapter 9	Add and Subtract Fractions	16
Chapter 10	Multiply and Divide Fractions	15

Measurement and Data

Chapter 11	Measurement	16
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Geometry

Chapter 12	Geometry	15
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Total **160**

Standards for
Mathematical
PRACTICE



*Woven
Throughout*

6th

MATH

Course ①

Contents in Brief and Suggested Pacing for *Glencoe Math, Course 1*

Contents	Pacing (Days)
Chapter 1 Ratios and Rates	14
Chapter 2 Fractions, Decimals, and Percents	14
Unit 1 Project People Everywhere <i>optional</i>	2
Chapter 3 Compute with Multi-Digit Numbers	14
Chapter 4 Multiply and Divide Fractions	14
Chapter 5 Integers and the Coordinate Plane	14
Unit 2 Project Get Out the Map! <i>optional</i>	2
Chapter 6 Expressions	15
Chapter 7 Equations	12
Chapter 8 Functions and Inequalities	13
Unit 3 Project It's Out of This World <i>optional</i>	2
Chapter 9 Area	14
Chapter 10 Volume and Surface Area	12
Unit 4 Project A New Zoo <i>optional</i>	2
Chapter 11 Statistical Measures	11
Chapter 12 Statistical Displays	12
Unit 5 Project Let's Exercise <i>optional</i>	2
Total Days (including Projects)	169
Total Days (not including Projects)	159

7th

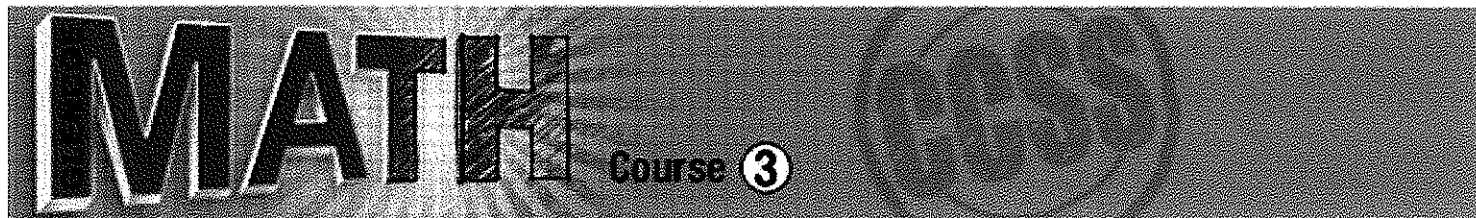
MATH

Course 2

Contents in Brief and Suggested Pacing for Glencoe Math, Course 2

Contents	Pacing (Days)
Chapter 1 Ratios and Proportional Reasoning	16
Chapter 2 Percents	16
Unit 1 Project Become a Travel Expert <i>optional</i>	2
Chapter 3 Integers	14
Chapter 4 Rational Numbers	15
Unit 2 Project Explore the Ocean Depths <i>optional</i>	2
Chapter 5 Expressions	17
Chapter 6 Equations and Inequalities	18
Unit 3 Project Stand Up and Be Counted <i>optional</i>	2
Chapter 7 Geometric Figures	15
Chapter 8 Measure Figures	19
Unit 4 Project Turn Over a New Leaf <i>optional</i>	2
Chapter 9 Probability	15
Chapter 10 Statistics	13
Unit 5 Project Math Genes <i>optional</i>	2
Total Days (including Projects)	168
Total Days (not including Projects)	158

8th



Contents in Brief and Suggested Pacing for *Glencoe Math, Course 3*

Contents	Pacing (Days)
Chapter 1 Real Numbers	18
Unit 1 Project Music to My Ears <i>optional</i>	2
Chapter 2 Equations in One Variable	13
Chapter 3 Equations in Two Variables	20
Unit 2 Project Web Design 101 <i>optional</i>	2
Chapter 4 Functions	19
Unit 3 Project Green Thumb <i>optional</i>	2
Chapter 5 Triangles and the Pythagorean Theorem	19
Chapter 6 Transformations	13
Chapter 7 Congruence and Similarity	17
Chapter 8 Volume and Surface Area	15
Unit 4 Project Design That Ride <i>optional</i>	2
Chapter 9 Scatter Plots and Data Analysis	18
Unit 5 Project Olympic Games <i>optional</i>	2
Total Days (including Projects)	162
Total Days (not including Projects)	152